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multifunctional Farming for the sustainability
of European Agricultural Landscapes
Project nr. 2016-1-SK01-KA202-022502



ABOUT FEAL

Multifunctional Farming for the sustainability
of European Agricultural Landscapes

www.feal-future.org

European agricultural landscapes (EALs) play a decisive role in protecting biodiversity and agricultural land production, and last but not least they are bearers of cultural and historical values. Farmers face different challenges. Their primary agricultural activity is influenced by climate change, as well as their economic activities are subordinated to administrative and legal rules and decisions established at offices or in remote Brussels. They further address the conflict between the impact of stronger globalization and the need for the establishment closer links between farmers and their territories.

The FEAL project aims at developing open educational e-learning tools which explain how the knowledge on landscape values can be implemented into farming practices of small, family and young farmers. FEAL provides case studies about multifunctional and sustainable farming activities practised in different European landscape types edited as e-learning materials. Thus, inspirational ideas could become a part of trade marks of regional and traditional products, and they can be beneficial for creating an attractive landscape image for tourism activities.

Project Erasmus KA2 + nr. 2016-1-SK01-K202-022502
01/12/2016 - 31/05/2019

THE PROJECT COUNTRIES



TECHNICAL UNIVERSITY IN ZVOLEN
(TUZVO)



INSTITUT FÜR EUROPÄISCHE AGRARLANDSCHAFTSFORSCHUNG
E.V. (EUCALAND)



HOF UND LEBEN GMBH
(HUL)



ON PROJECTS ADVISING SL
(ONP)



UNION DE AGRICULTORES Y GANADEROS-
JOVENES AGRICULTORES DE JAÉN (COAG-JAÉN)



ASSOCIAZIONE MEDIA VALLE DEL TEVERE GAL
(LAG MIDDLE TIBER)



BIOTEHNIŠKI CENTER NAKLO
(BC NAKLO)



EUROPEAN LANDOWNERS
ORGANIZATION (ELO ASBL)



PROJECT OUTPUTS



O1: Summary Report



*The Summary Report
on state of the art was
developed from national
reports.*

FEAL NEWSLETTER #1
SEPTEMBER 2017



O2: Case studies

Case studies are examples of good practices on multifunctional and sustainable agriculture of small and young farmers in different landscape types and socio-economic situations. 5-7 Case Studies from Germany, Italy, Slovenia, Slovakia and Spain, available in 7 languages provide farm data, the motivation of the owners how and why they have chosen their farming concept and the most important lessons to learn.

Case Studies

The FEAL project will offer a training system based on case studies, a collection of which are presented here and will soon be available on the [website](http://www.feal-future.org) with more details.

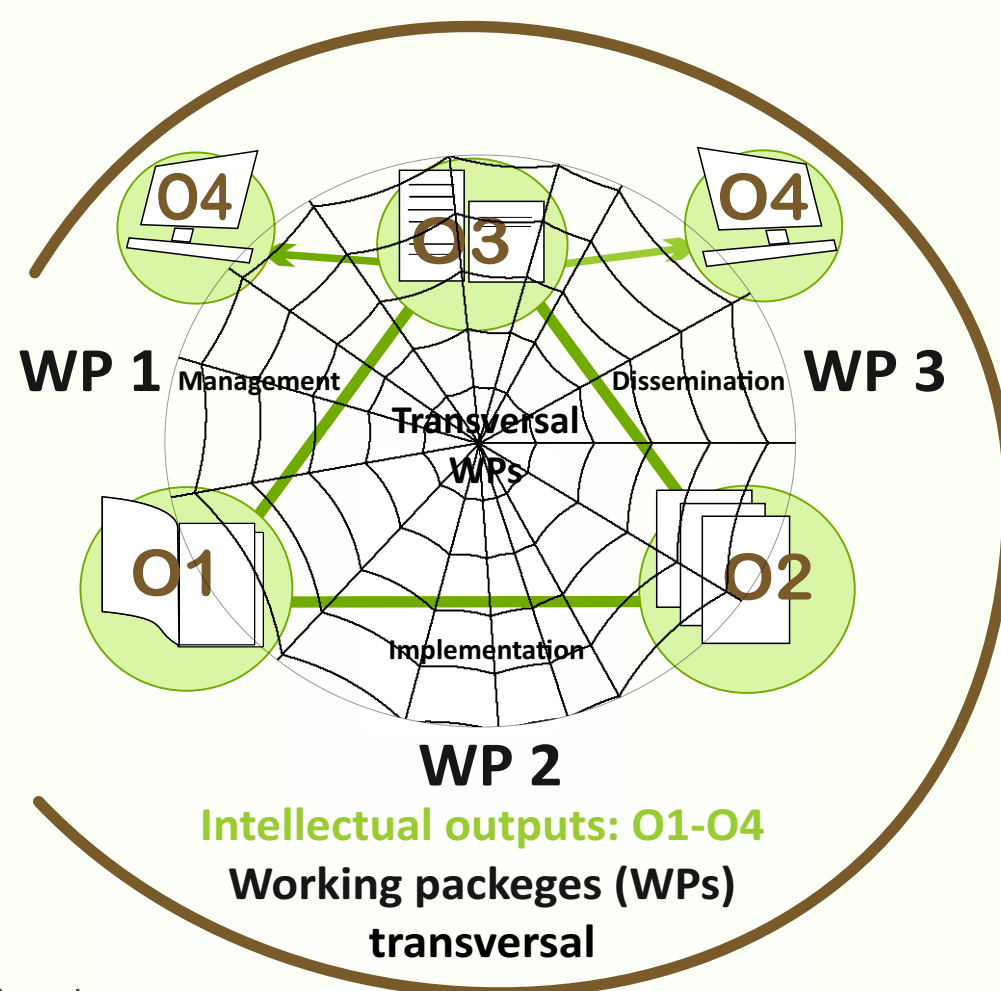
SLOVAKIA

The Marekovi family have mastered business strategy without any kind of support. The farmers were involved in youth education in cooperation with Vydra Čierny Balog NGO. Marekov Dvor Civic Association (established in 2005) focuses on training and educational activities directly on the farm.

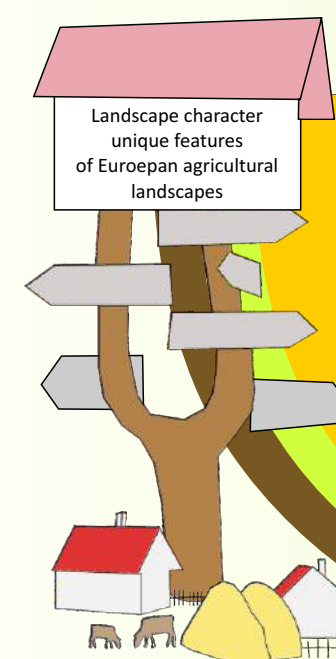


"We love to make our guests to feel like at home here and we like to share the spirit of this landscape with them. We care for and maintain the surrounding landscape as real "landscape gardeners" – (Viera Mareková and Pavel Marek)

FEAL NEWSLETTER #2
MAY 2018



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A farm and a landscape interact with each other and limit each other. Landscape features influence the variety of farming activities. Nevertheless, the "intensity" of multifunctionality is depending on farmer's commercial capacity.



O3: FEAL complementary OER

Complementary Open Educational Resources (OER) include training modules, electronic atlas of European agricultural landscapes coupled with case studies - examples of good practices provided by small and multifunctional family farms which contribute to sustainable rural development.



O4: Training system

The educational system in digital form includes the project outputs that are compatible with OER repositories, the FEAL-EDUWEB e-learning platform and Moodle. It will be freely available for our target group but also the general public.



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